

Indiana Standards Alignment

Work Based Learning Standards (2014)

Legend

•	The standard is clearly addressed by program activities.
-	This standard potentially could be addressed as part of the programs (C- Challenge Class Pack or Team, FTC Class Pack and Team, FRC Team) either by actions that the coach or teacher takes when working with the students or by conditions established by the program.

Work Based Learning Standards

Content Standards		C	FTC CP	FTC Team	FRC Team
Core Standard 1: Students will be able to assess personal skills, abilities, aptitudes, strengths, and weaknesses as they relate to career exploration and development.		-	•	-	-
WBL-1.1	Research multiple career pathways related to the field of interest	-	•	-	-
WBL-1.2	Analyze personal characteristics, abilities, knowledge and skills needed for career success in chosen career pathway.	-	-	-	-
WBL-1.3	Evaluate personal characteristics, abilities, knowledge and skills needed for career success in chosen career pathway.	-	-	-	-
WBL-1.4	Re-evaluate career pathway plan to determine appropriate postsecondary educational options	-	-	-	-
Core Standard 2: Students will be able to understand and apply the personal qualities that affect success		-			
WBL-2.1	Choose ethical courses of action	-	•	-	-
WBL-2.2	Evaluate feedback to improve job performance	-	•	-	-
WBL-2.3	Demonstrate a positive customer/client attitude	-	-	-	-
WBL-2.4	Utilize appropriate etiquette for various occasions	-	-	-	-
WBL-2.6	Analyze discrimination laws and give examples of discrimination		-		
WBL-2.7	Maintain confidentiality and integrity	-			
WBL-2.8	Utilize effective communication and interpersonal skills	•	•	•	•
WBL-2.9	Demonstrate information, communications, and technology literacy	-			
Core Standard 3: Students will be able to understand workplace safety and workplace practices					
WBL-3.1	Identify causes of accidents and apply safety procedures to prevent accidents	-	•	•	•
WBL-3.2	Develop characteristics of professionalism	-	•	•	•
WBL-3.3	Collaborate effectively with team members (classroom or the workplace)	•	•	•	•

WBL-3.4	Demonstrate an eagerness to learn new responsibilities or improve current responsibilities	•	•	•	•
WBL-3.5	Exhibit initiative in learning new skills and improving workplace skills	•	•	-	
WBL-3.6	Summarize emergency preparedness plans for chosen career pathway	-	-	-	-
WBL-3.7	Examine workplace regulations, health and safety guidelines and inspections for chosen career pathway	-	•	•	•
WBL-3.8	Analyze licensure requirements for facilities and employees in chosen career pathway	-	-	-	-
Core Standard 4: Students will be able to develop strategies for an effective transition from school to career		-	-	-	-
WBL-4.1	Prepare a formal search, application and interview using the latest trends.	-	-	-	-
WBL-4.2	Demonstrate personal accountability and work productivity	-	•	-	-
WBL-4.3	Develop skills to give and receive constructive criticism	-	•	-	-
WBL-4.4	Exhibit leadership and responsibility in the professional setting	-	•		-
WBL-4.5	Demonstrate critical thinking and problem solving in the professional setting	-	•	•	•
WBL-4.6	Evaluate feedback to improve job performance and create professional work habits	-	•	•	-
WBL-4.7	Create a five year career goal plan	-	•	-	-
Core Standard 5: Students will evaluate their own career portfolio and pathway plan					
WBL-5.1	Prepare and update a career portfolio based on a career pathway plan, which will includes a resume, sample cover letters, letters of recommendation, examples of work and technical skills, internship or work experience summaries, validation of work/internship experience, industry certifications, documentation of extracurricular and community service activities, and awards	-	•	-	-
WBL-5.2	Complete the training agreement document with signatures from the employer, internship coordinator, parents, and student	-	-	-	-
WBL-5.3	Create a training plan (based on content standards) in collaboration with the employer, teacher, and parents that include work-based learning goals and content related standards	-	-	-	-
WBL-5.4	Create an evidence based presentation portfolio	-	•	-	-