

Indiana Standards Alignment

Employability Skills (2019)

Legend

X	The standard is clearly addressed by program activities.
-	This standard potentially could be addressed as of the program either by actions that the coach or teacher takes when working with the students or by conditions established by the program.

			FTC CP	FTC Team		FTC CP	FTC Team	FRC Team		FTC CP	FTC Team	FRC Team
	Standard	6-8			9-10				11-12			
Mindsets (M)	Lifelong Learning Demonstrate willingness to work and learn, and continually apply new knowledge.	6-8.M.1 Apply new strategies based on lessons learned from feedback.	x	-	9-10.M.1 Seek and participate in challenging learning activities related to career goals.	x	-	-	11-12.M.1 Engage in a continuous learning process related to career goals while actively seeking out and participating in a work-, service-, or project-based learning experiences.	x	x	x
		6-8.M.2 Engage in feedback with peers to seek growth and learning opportunities from others.	x	x	9-10.M.2 Able to view feedback as data' that helps the learning process.	x	x	-	11-12.M.2 Demonstrate ability to find alternate strategies to overcome barriers and mistakes when completing projects or activities.	x	x	x
	Self-Confidence Possess belief in own ability to succeed and assert self when necessary.	6-8.M.4 Demonstrate continuous growth in self-understanding.	x	-	9-10.M.3 Demonstrate an awareness of strengths and weaknesses while accepting constructive criticism from others to improve results.	x	-	-	11-12.M.3 Demonstrate confidence by taking risks to introduce new ideas or processes for work.	x	x	X

Work Ethic (WE)	Self Discipline Demonstrate self-control and behave in accordance with rules with minimal direction.	6-8.WE.1 Demonstrate understanding of potential consequences of responsibility.	x	-	9-10.WE.1 Demonstrate control over self while considering the future impact of choices.	-	-	-	11-12.WE.1 Demonstrate integrity and self-control in work-, service-, or project-based learning experiences.	X	x	x
		6-8.WE.2 Apply conflict resolution skills to de-escalate situations and resolve differences.	-	-								
	Independence Successfully carry out expectations with minimal supervision.	6-8.WE.3 Complete tasks or activities with some prompting and guidance.	x	x	9-10.WE.2 Complete tasks or activities with minimal prompting and guidance.	X	x	x	11-12.WE.2 Complete tasks or activities with no prompting and minimal guidance.	X	x	x
	Perseverance Demonstrate endurance, and capacity to complete tasks.	6-8.WE.4 Understand failure as an opportunity for growth.	X	x	9-10.WE.3 Utilize self-efficacy to plan and achieve goals.	x	x	x	11-12.WE.4 Demonstrate perseverance through work-, service-, or project-based learning experiences.	X	x	x
	Time Management / Organization Plan and organize long and short-term goals while understanding how to balance school, home, and community activities.	6-8.WE.5 Understand how to meet long-term goals by developing short term goals.	x	x	9-10.WE.4 Demonstrate organizational skills while completing project-based learning experiences and activities.	x	x	x	11-12.WE.5 Clarify goals, develop a timeline, and determine most effective strategies to complete goals on time.	X	x	x
	Adaptability Manage transitions and adjust to changing situations and responsibilities.	6-8.WE.6 Apply knowledge, skills, and attitudes required to adjust to change, while continuing to achieve in school and activities.	x	x	9-10.WE.5 Able to exercise flexibility in responding to change.	x	x	x	11-12.WE.6 Apply coping strategies to mitigate stressful change while continuing to meet expectations at home, at school, and in the workplace.	-	-	-
	Integrity Act in a trustworthy and honest manner.	6-8.WE.7 Understand and employ strategies for resisting pressures to engage in dishonest or unethical activities.	x	x	9-10.WE.6 Apply ethical decision-making skills to establish and maintain responsible personal and professional relationships.	x	x	x	11-12.WE.7 Continue to practice responsible and ethical decision-making affecting personal and professional relationships, and consider the consequences of	x	x	x

								unethical decision-making.				
	Professionalism Demonstrate skills and behaviors appropriate for school and work environments.	6-8.WE.8 Provide evidence of meeting school expectations which are similar to success in workplaces (i.e., attendance, tardiness, homework completion, following policies, etc.).	-	-	9-10.WE.7 Understand and demonstrate appropriate behavior in professional situations (i.e., attire, handshake, eye contact, communication, etc.).	x	x	-	11-12.WE.8 Show professionalism by meeting expectations of promptness, attendance, being prepared, completing tasks, following policies, rules and regulations, and taking responsibility for creating a safe, positive work environment.	x	x	x
Learning Strategies (LS)	Effective Communication Apply skills to clearly, effectively and convincingly express ideas and messages to others appropriate to the environment.	6-8.LS.1 Communicate information to audiences in a variety of formats (i.e., large and small group presentations, e-mail communication, interview setting, etc.).	-	x	9-10.LS.1 Write documents for a variety of purposes and audiences using varied media formats.	-	x	x	11-12.LS.1 Write a well-organized document using supporting data to clarify complex ideas, raise relevant questions, or solve problems using varied media formats.	-	-	-
		6-8.LS.2 Speak to and have conversations with peers and adults to express ideas while respecting differing opinions.	x	x	9-10.LS.2 Able to communicate knowledge and thinking through effective oral presentations.	x	x	x	11-12.LS.2 Apply effective speaking and listening to foster positive relationships and communicate key concepts to a variety of audiences.	x	x	x
				9-10.LS.3 Create presentation media for a variety of audiences.	-	x	x	11-12.LS.3 Deliver oral presentations using technology and professional etiquette to a variety of audiences.	-	x	x	
	Aptitude Awareness Identify and communicate individual interests and skills that align related coursework and experiences to potential career paths	6-8.LS.4 Identify possible career choices and high school course selection using self-assessment (including an appraisal of strengths, interests, and values).	x	-	9-10.LS.4 Demonstrate how to conduct a job search utilizing current search engines.	x	-	-	11-12.LS.4 Evaluate how personal attitudes and values integrate into career choices.	x	-	-

and to in-demand occupations.	6-8.LS.5 Understand how effective work habits and personal characteristics demonstrated in school transfer to occupational settings.	x	x	9-10.LS.5 Able to acquire knowledge of various career clusters through exploration (field trips, jobsite tours, job shadows, mentors, etc.).	x	x	x	11-12.LS.5 Acquire occupational-related skills through work-, service-, or project-based learning experiences.	x	x	x
	6-8.LS.6 Develop a career plan by identifying a program of study which will lead to further education, training, and/or employment.	x	-					11-12.LS.6 Understand the employment application and interviewing process, and develop effective interviewing techniques.	X	x	x
								11-12.LS.7 Understand the importance of networking for enhancing achievement of education and career goals.	x	x	x
Decision-Making Utilize critical thinking skills and perspectives of others to make informed decisions based on options, rewards, risks, limits, and goals.	6-8.LS.7 Evaluate decisions and discuss the use of alternatives in decision-making situations.	x	x	9-10.LS.7 Predict outcomes to problems based on data and evidence.	x	x	x	11-12.LS.8 Demonstrate skills in revising and extending career plans to meet postsecondary goals.	x	-	-
								11-12.LS.9 Develop skills to assess career goals in terms of work conditions, benefits, and opportunities for advancement.	-	-	-
								11-12.LS.10 Analyze potential solutions with a set of criteria including: the goal, previous knowledge and experience, diverse perspectives, and data.	x	x	x
Initiative Apply self-motivation and self-direction to work and learning.	6-8.LS.9 Complete assignments, projects, and activities with minimal to no redirection from	x	x	9-10.LS.8 Participate in challenging learning activities and/or coursework related to career goals.	x	x	x	11-12.LS.11 Participate in coursework, activities, jobs, and diverse experiences that directly contribute to	x	x	x

		teachers, mentors, or supervisors.							attainment of career goals.			
		6-8.LS.10 Take an active participation in the learning process.	x	x								
	Attention to Detail Achieve thoroughness and accuracy when accomplishing a task.	6-8.LS.11 Complete activities and assignments thoroughly and accurately.	x	x	9-10.LS.9 Complete activities and assignments thoroughly and accurately.	x	x	x	11-12.LS.12 Complete activities and assignments thoroughly and accurately.	x	x	x
	Problem Solving Apply critical and creative thinking skills to resolve problems.	6-8.LS.12 Use prediction and evaluation skills to develop potential solutions.	x	x	9-10.LS.10 Able to approach problems with reasoning and logic to hypothesize results.	X	x	x	11-12.LS.13 Generate solutions critiqued with reason, logic, and inferences about alternatives.	X	x	x
				9-10.LS.11 Able to combine concepts in different ways to create new ideas and innovative solutions.	x	x	x	11-12.LS.14 Enhance creative thinking by integrating personal ideas from others.	x	x	x	
Social and Emotional Skills (SE)	Regulation Recognize and manage one's emotions.	6-8.SE.1 Able to recognize the different stressors and common stress responses.	x	x	9-10.SE.1 Develop an awareness of personal safety skills and the consequences of irresponsible behavior.	x	x	x	11-12.SE.1 Show responsibility by acting in a professional, culturally responsive, and ethical manner.	X	x	x
					9-10.SE.2 Come to class prepared to learn.	X	x	x				
	Connection Demonstrate the ability to network with others through social awareness and cultural sensitivity.	6-8.SE.2 Demonstrate an awareness of the needs and rights of others.	X	x	9-10.SE.3 Able to listen to others' ideas and respect different ways of being and doing.	x	x	x	11-12.SE.3 Demonstrate a strong understanding of how other people might feel about an experience or situation.	X	x	x
		6-8.SE.3 Demonstrate an understanding of different cultural practices and others' worldviews.	x	x	9-10.SE.4 Begin to think critically about equity and social justice in a variety of environments and cultures.	X	x	x	11-12.SE.4 Feel empowered to advocate on behalf of themselves and others.	x	x	x
					9-10.SE.5 Able to show care for people like them and people different from them.	x	x	x				

Collaboration Work well with others in a team.	6-8.SE.4 Begin to apply empathic listening skills to enhance the understanding of what the other person is saying.	X	x	9-10.SE.6 Demonstrate ability to give and receive feedback to work towards effective communication skills.	X	x	x	11-12.SE.5 Recognize the importance of diverse perspectives within communication and seek understanding.	x	x	x
				9-10.SE.7 Able to approach conflict in a collaborative manner and work toward solutions using a strength-based lens that respects individual or cultural differences.	x	x	x	11-12.SE.6 Find constructive solutions and work toward compromise.	x	x	x